



Families strongly influence school success through:

Standards and expectations

- Accepting and firm
- Set goals together
- Provide regular feedback and support
- Based on present skills and strengths
- Communicate that EFFORT and PROGRESS lead to success – avoid perfectionism, avoid focusing on grades and outcomes
- Communicate that attendance and participation are important
- Be curious about child's experience
 - *Teach me one thing you learned today.*

Structure in the home

- Work habits
- Regular chores
- Sharing and punctuality in home activities, both work and play
- Regular routines
- School work priority over other activities
- Uninterrupted time for homework, same time nightly
- Review school work weekly in encouraging manner
- Firm and friendly parenting style

Opportunities to learn

- Provide learning tools
- Reading materials
- Family discussions
- Access to enrichment activities of interest to child
- Be curious about child's point of view
- Reinforce school learning at home
- Sometimes correct grammar or language

- Opportunities to problem solve or negotiate
- Engage in enjoyable learning and enrichment together
- Have fun and relaxing time together

Support

- Frequent verbal support and praise
- Regular, specific feedback (mostly positive)
- Talk directly about school work and activities
- Teach problem solving and negotiation

Family climate and relationships

- Communicate positively
- Show warmth and affection
- Show consistent acceptance
- Respond to developmental needs
 - Use consistently friendly approach
- Recognize effort and progress
- Remain respectful at all times
- Praise and encourage regularly
- Talk to child about strengths and challenges
- Listen well to child's thoughts and feelings
- Advocate for child as needed
- Communicate belief in child to succeed
- Remain respectful and cooperative with school

Modeling

- Use reading, math and learning at home
- Talk positively about school activities and projects
- Discuss your values and values you want your child to have.

