

## **Special Education Eligibility**

## Individuals with Disabilities Education Act (IDEA)

The student is identified in one of the 13 Federal disability categories AND requires specialized instruction and related services to access their education.

**Note:** Not all children that struggle in school will meet the criteria for special education.



## Follow up if your child is/has been receiving additional supports

- Ask for progress monitoring data: your child's teacher needs data to make informed decisions about support.
- How long have the supports been in place?
  - Remember you need to give them time to see if they are effective.
- Where is the intervention happening?
- Who is providing the support?
- Is the intervention in a small group or individual?

## Ask your child's teacher to review your child's data with you Communication with your child's teacher(s) is very important

- Be prepared for the conversation.
- Ask questions—jot them down in advance.
- Build positive relationships with teachers.
- Strong collaborations between home and school will help your child.
- Ask what you can do at home to support your child's progress.
- Be realistic with what you commit to.

