



The IEP/504 Team

- YOU are an important team member
- Required member of IEP team
- 504 teams/meetings do not have as many requirements as IEP meetings

The Meeting

Come prepared

- What are your questions?
 - You may send them ahead of time

What are your concerns?

What are your goals for your child?

What are the child's personal goals?



Know your rights

- Laws about recording meetings vary from state to state
- You can bring whomever you choose to the meeting with you
 - It can be ANYONE who knows your child and
 - can share information
 - and/or be a person that is there to support you.

What's Important

Relationships, relationships, relationships

What does a positive parent/school relationship look like?

- Listening
- Flexibility
- Respect
- Accountability





Roadblocks

- **Jargon** - Ok to ask about terms and acronyms that you may not understand
- **Inflexibility** - Keep an open mind, the right answers and plan are a team discussion
- Avoid demanding specific programs and/or equipment
- **Adult needs** - e.g. scheduling

