



## Connecting Home and School

### Approach difficult conversations with problem solving attitude

- When possible, meet in person, make eye contact, remain calm
- Talk with child to get their perspective on issues when possible
- Share what child has already tried to address an issue
- Bring list of questions to help you fully understand situation or problem
- Listen without interruption to understand before formulating response
- On important issues, reflect back what you heard to check for understanding
- Ask questions to ensure you understand what teacher is sharing
- Use “I” messages



***“I am worried that my child is becoming very anxious about the quantity of homework” vs “You give too much homework”***

- Ask for examples that will help you better understand teacher’s concern
- Give examples that illustrate your concerns
- Use inclusive language

***“I’m coming to you with a problem I don’t fully understand, but I’m hoping together we can figure out what is upsetting LeAnn.”***

- Focus on practical outcomes and make a plan with time frames and opportunities to assess child’s progress

