



## How can I prepare for my child's IEP meeting?

- Know what the law requires
- Consider whether you want to bring someone with you

### Referral meetings:

- What questions and/or concerns do you have about your child?
- This will guide type of assessments recommended

### Eligibility meetings:

- Request evaluations prior to meeting and/or request evaluators to review the results with you prior to meeting
- Think about the specific supports child may need
- What works/doesn't work in home/community settings?
- Remember that placement conversations come AFTER current performance and development of goals and objectives

### Annual Reviews:

- Ask for data to support the progress monitoring of your child's goals

### What may I request?

- Grades
- Scores on classroom/district assessments
- Office referrals or discipline records
- Information specific to child's IEP goals and objectives—data collected to show progress. Teacher impressions are important, but quantitative data is too.

### Some suggestions:

- Come prepared with
  - Statement about child's strengths
  - What you want to see child work on (goals – long and short-term)
  - Questions (or even send along ahead of the meeting)
- Don't get hung up on "units of service"
  - Concentrate on goals and services needed to attain them
- Keep child's LRE (least restrictive environment) at center of placement decisions
  - What supports and services does child require to access the general education curriculum/be in a general education environment
  - Should include a conversation about accommodations and modifications

